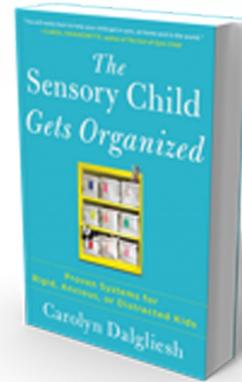


Carolyn Dalglish **SENSORY ORGANIZING** ...making space for *life!*

Teacher Training Information

Want to help your school and teachers support “sensory” kids successfully in the classroom? Sensory kids—like those with anxiety disorder, sensory integration dysfunction, learning challenges, ADD/ADHD, OCD, high-functioning autism, Asperger’s syndrome, or executive function challenges—need special organizing solutions at school. Do you want tips to set up classrooms that bring out the best in all of your students? Do you want to learn how to seamlessly incorporate visual aids, structure, and routines to support challenging times and tasks? Do you want to be able to coach parents on how to bring some of these techniques into their own homes?



Professional organizer, mom, and author of “The Sensory Child Gets Organized: Proven Systems for Rigid, Anxious, or Distracted Kids” (Touchstone, 2013), Carolyn Dalglish can bring her proven SSK Sensory Organizing® techniques to you! Through this teacher training program, she will help your teachers tap into ways to support “sensory” kids with classroom setup, visual aids, transition strategies, and parent supports.

Teachers are Saying...

“Carolyn is an amazing resource for parents AND teachers. My favorite part is that Carolyn is able to connect with kids where they are on their learning continuum and helps parents and teachers develop tangible strategies that help all kids achieve their potential.”

~ K.M., Massachusetts

Teacher Training Program

The Teacher Training program consists of three segments: Pre-Training Survey, Group Presentation and Conversation, and Classroom Breakout Sessions.

Pre-training Survey

Carolyn will develop a Teacher Survey for your school to be filled out by each faculty member in advance of her visit. This allows the training program to be tailored to specific challenges your teachers are facing every day. This simple but essential step, often missing in faculty professional development programs, ensures that your teachers will receive maximum benefit from the training.

Group Presentation and Conversation

The Teacher Training Program begins with a 90 minute session for all faculty participants. The 50-minute presentation will include concrete organizational tools, pictures, and demonstrations of systems that work to support all types of sensory kids in the classroom. Carolyn will discuss ways to use visual aids to support your rigid, anxious, or distracted students in times of transition, offer suggestions for building in organizing breaks in the day, and discuss strategies for providing extra support for situations that are commonly overwhelming to sensory children.

The second 40-minute segment of the presentation will focus on the individual student. Carolyn will offer simple organizing techniques that will help students grow into more independent, self-reliant, and confident individuals. She will also discuss ways to tap into individual learning styles, and offer strategies to keep students on task.

The 90-minute time frame allows for conversation with and among teachers during each topic area, as well as a more formal question and answer period at the end of the presentation.

Classroom Breakout Sessions

In order to address the range of developmental stages and sensory challenges represented by various grade levels, The Sensory Organizing Teacher Training Program also includes individual classroom sessions with teachers at each grade level. This allows for targeted, age appropriate strategy development designed to meet the specific challenges in each grade level's day-to-day classroom experience.

With the pre-training surveys in hand, Carolyn will come prepared to address the needs which teachers have identified. This level of individual attention encourages teachers taking a real sense of ownership in the process. Carolyn will specifically target the classroom set-up, come up with strategies to support specific profiles in an integrated fashion, as well as suggest visual aids that will support challenging times during the school day. Finally, she can also work with teachers on how best to support parents and get them invested in using organizing supports in the home that re-enforce strategies used in the classroom.

Each classroom/grade level will then receive a written follow-up report that will provide an implementation plan for strategies that were discussed during each session. This is another unique piece of the Sensory Organizing Teacher Training Program. Too often, great professional development ideas never get implemented. Here, teachers will be left with a specific roadmap which they helped design. The follow-up report helps ensure that your investment in teacher training will yield tangible and lasting results.

School Community Package Program

It truly does take a village to support our children. Real success comes when children, educators and parents work together to integrate sensory solutions at home and at school. Carolyn has designed a 36-hour school visit program that includes in-service training for faculty and administrators, as well as workshops and presentations for students and parents. A unique piece of Carolyn's approach is to survey the community in advance to make certain her programs are tailored to meet the unique challenges of each school community. Let Carolyn visit your school to create a holistic partnership approach to support the many students in your school who can benefit from sensory organizing!

About Carolyn Dalgliesh



Carolyn Dalgliesh spent eleven years in sales, customer service management, and executive recruitment, with both small businesses and Fortune 500 companies, before shifting her focus to raising her children. Her professional experience and personal journey as a sensory parent fueled her interest in organizing, and led her to recognize how good systems contribute not only to career success but also to personal well-being.

Carolyn founded Sensory Organizing, a leading-edge organizing model that bridges the gap between clinical support and practical in-home solutions for rigid, anxious, and distracted kids. In addition to her sensory organizing work with families, she has published numerous articles and presents regularly at conferences for parents, caregivers, and educators. Carolyn shares her sensory organizing techniques in her book *The Sensory Child Gets Organized: Proven Systems for Rigid, Anxious, or Distracted Kids* (Touchstone/Simon & Schuster 2013).

Carolyn currently serves on the Board of Governors for Bradley Hospital, a neuropsychiatric hospital for children and adolescents, and on the Board of Directors for Resilient Kids, a program designed to bring yoga and mindfulness curricula into the school setting. She lives in Rhode Island with her husband and two children.

Contact Carolyn at 401.413.2811, or e-mail carolyndalgliesh@gmail.com today!